10 Teacher's notes

Reinforcement worksheet I

- Pupils choose one of the colours in the word pool for each item and colour in each picture. They label each picture by copying one word from each word pool, e.g. A black lorry.
- Optional follow-up activity: Pupils work in pairs,
 A and B. Pupil A looks at his/her worksheet, Pupil B
 turns his/her worksheet face down on the desk.
 Pupil A says a word, e.g. helicopter. Pupil B spells it,
 e.g. H E L I C O P T E R. Pupils A and B exchange
 roles.

Reinforcement worksheet 2

- Pupils look at the pictures and complete each speech bubble by copying the correct phrase from the word pool, e.g. *I'm riding a motorbike*.
- Optional follow-up activity: Pupils work in pairs, A and B. They both choose a speech bubble and copy it, in secret, onto a slip of paper. Pupil A has three guesses to find out what Pupil B has written on his/her paper, e.g. walking. Pupil B then has three guesses about Pupil A's paper. If pupils guess correctly, they win a point. They choose another speech bubble and continue the game. The pupil with the most points at the end of the game wins.

Extension worksheet I

Pupils make a word from the letters in each star.
They write the word next to the star. They draw a picture of each word in the box.

Key: I lorry, 2 helicopter, 3 boat, 4 plane, 5 bus, 6 motorbike.

Optional follow-up activity: Pupils work in pairs,
 A and B. Pupil A chooses one of the words and
 writes it on Pupil B's back. Pupil B guesses the word.
 Pupils A and B exchange roles.

Extension worksheet 2

- Pupils look at the story and identify where the missing pictures should go. They write the number of the frame each missing picture belongs to in the answer box beside it, then draw the picture in the correct place in the story.
- Pupils listen to the story (Track 19) and check their work.

Key: 3, 5, 1, 4, 6, 2.

• Optional follow-up activity: Say a line from the story to the class. Ask Maskman? Boy? Trevor? Monty? Marie? The first pupil to put their hand up and say which character says the line has the next go.

Song worksheet

 Pupils listen to the song (Track 20). They number the strips I to I0 in the correct order as they listen.
Play the song as many times as necessary.

Key: I I'm walking, ... favourite shoes.

2 I'm walking.

3 I'm driving, ... long white lorry.

4 I'm driving.

5 I'm sitting, ... big green boat.

6 I'm sitting.

7 I'm riding, ... motorbike.

8 I'm riding.

9 I'm flying, ... helicopter.

10 I'm flying.

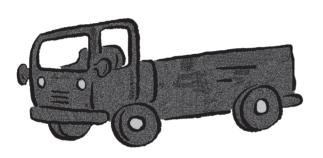
Optional follow-up activity: Pupils work in pairs,
 A and B. Pupil B turns his/her worksheet face down
 on the desk. Pupil A says one of the actions from the
 song, e.g. I'm flying. Pupil B says the corresponding
 line from the song, e.g. I'm flying in my helicopter.
 Pupils A and B exchange roles.

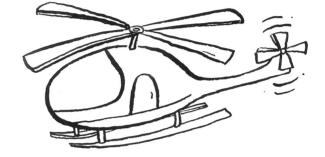
Reinforcement worksheet 1



yellow red black purple blue green

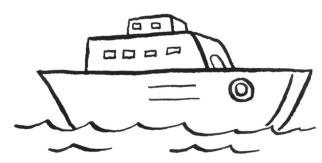
lorry helicopter boat bus motorbike plane





a black lorry







10

Reinforcement worksheet 2

Look and write.

flying a helicopter driving a bus walking flying a plane riding a motorbike driving a lorry

	What are you doing?
1	I'm riding a motorbike.
2	
3	
4	
5	
6	











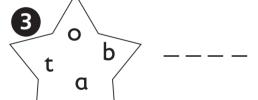


Write and draw.

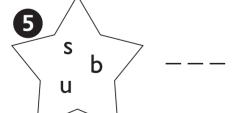
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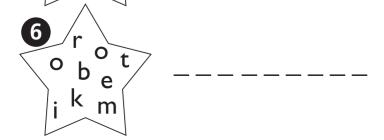


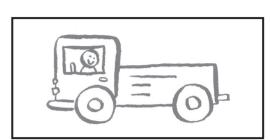




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P e	



















Write and draw. Listen.











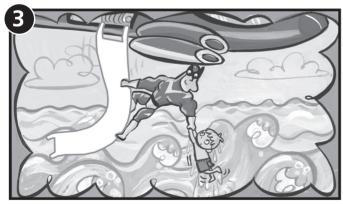




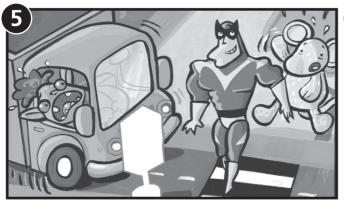








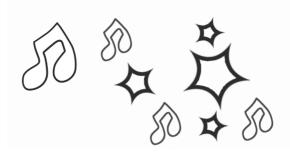








Song worksheet







🔁 🕜 Listen, read and number. Sing.

I'm sitting.

I'm riding, riding.

I'm riding on my motorbike, motorbike, motorbike.

I'm driving.

I'm walking, walking.

I'm walking in my favourite shoes, favourite shoes, favourite shoes.

I'm walking.

I'm sitting, sitting.

I'm sitting in my big green boat, big green boat, big green boat. I'm flying, flying.

I'm flying in my helicopter, helicopter, helicopter.

I'm flying.

I'm driving, driving.

PHOTOCOPIABLE

I'm driving in my long white lorry, long white lorry, long white lorry. I'm riding.



lorry

motorbike

helicopter

plane

boat