

# 5

# Teacher's notes

## Reinforcement worksheet 1

- Pupils use six different coloured pencils of their choice to follow the path from each animal to the matching word. They copy the word from the word pool at the top of the page.

**Key:** 1 mouse, 2 cat, 3 fish, 4 horse, 5 dog, 6 bird.

- **Optional follow-up activity:** Show pupils how to trace a word in the air.
- Pupils work in pairs, A and B. Pupil A traces the name of an animal in the air. Pupil B names the animal. Pupils A and B exchange roles.

## Reinforcement worksheet 2

- Pupils find a word which describes each of the six dogs. They match each word to the correct dog and write the word.
- Pupils answer the question: *What number is your favourite dog?* by writing a number between 1 and 6.

**Key:** 1 short, 2 clean, 3 small, 4 long, 5 big, 6 dirty.

- **Optional follow-up activity:** Do a class survey to find out which dog is the most popular.

## Extension worksheet 1

- Pupils circle the animal words in the word snake. They match each word to the correct animal and copy the word.
- **Optional follow-up activity:** Show pupils how to write a word on the back of a pupil.
- Pupils work in pairs, A and B. Pupil A writes the name of an animal on Pupil B's back. Pupil B points to the correct word on the worksheet and names the animal. Pupils A and B exchange roles.

## Extension worksheet 2

- Pupils cut out the pictures from the story and place them in order.
- Pupils listen to the story (Track 9) and check their work. Then they number the pictures 1–6.

**Key:** 2, 5,  
4, 1,  
6, 3.

- **Optional follow-up activity:** Pupils make a zig-zag book. They fold a piece of A4 card in half lengthwise, then fold it again into three sections. They stick the pictures on each side in order.
- You may like to prepare a model in advance to show pupils the finished book.

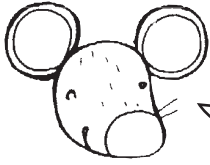
## Song worksheet

- Pupils listen to the song (Track 10) and complete it with the adjectives from the word pool. They listen again to check their answers.

**Key:** long, happy, clean, big, beautiful, small.

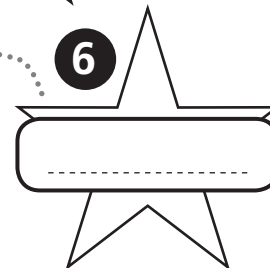
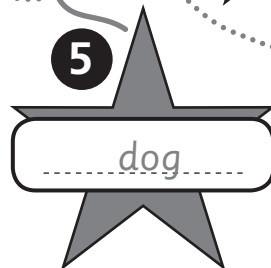
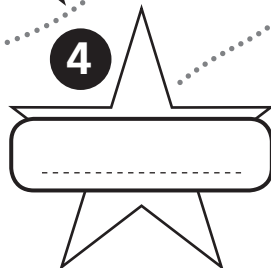
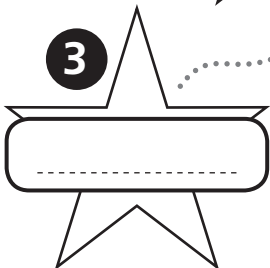
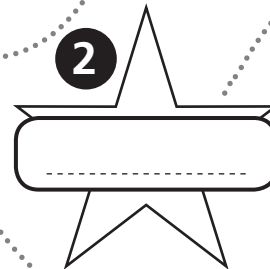
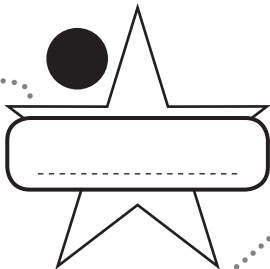
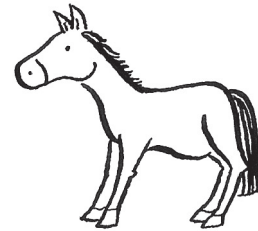
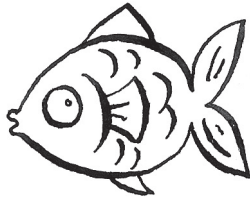
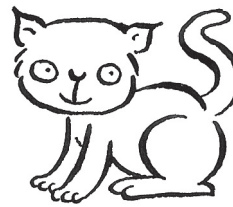
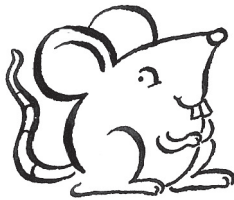
- **Optional follow-up activity:** Pupils work in pairs, A and B. They put their worksheets face down on the table. Pupil A says an adjective from the song. Pupil B sings the corresponding line of the song, e.g. Pupil A says *Happy!* Pupil B sings, *It's a happy bird.* Pupils A and B exchange roles.

# Reinforcement worksheet 1

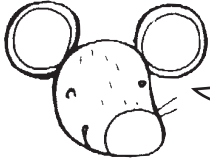


Follow the lines and colour. Write.

~~dog~~ bird cat mouse horse fish



## Reinforcement worksheet 2



Find, match and write.

short small big long clean dirty

1 a s h o r t dog

2 a \_\_\_\_\_ dog



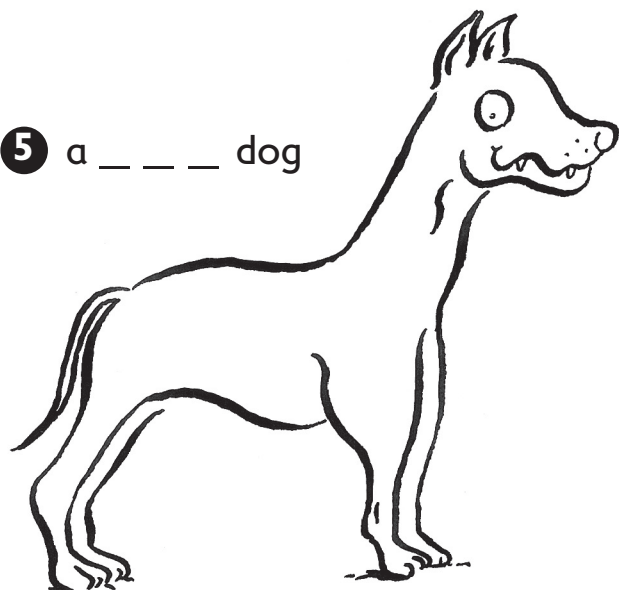
3 a \_\_\_\_\_ dog

4 a \_\_\_\_\_ dog

5 a \_\_\_\_\_ dog



6 a \_\_\_\_\_ dog

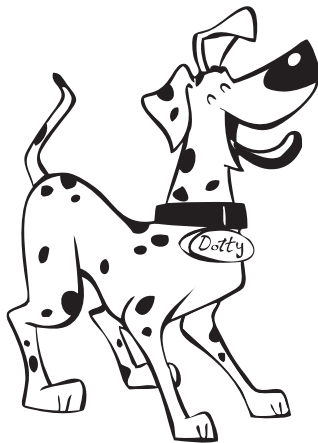


What number is your favourite dog?

# Extension worksheet 1



Circle, match and write.



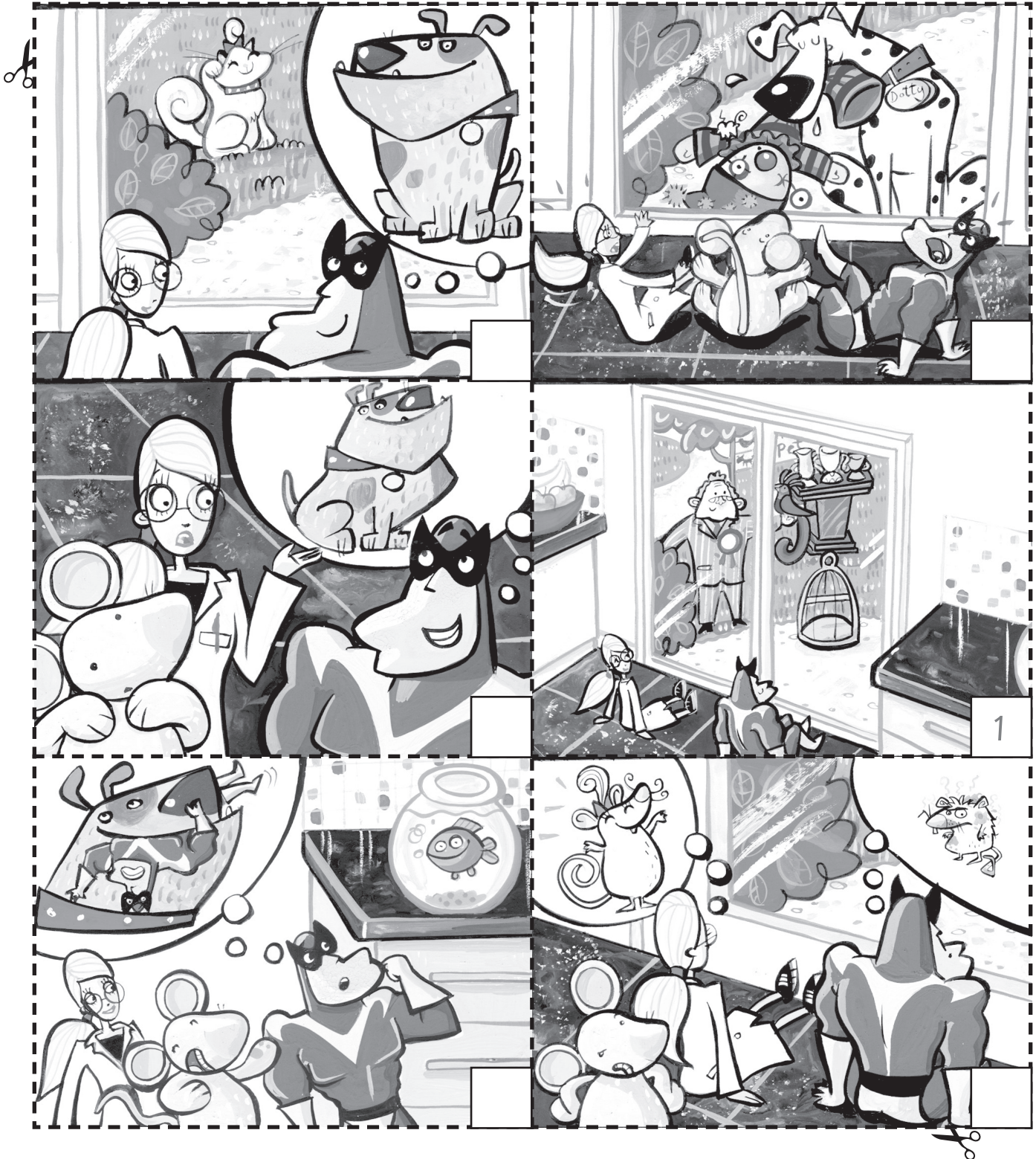
horse



# Extension worksheet 2



Cut and order. Listen.



Unit  
**5**

# Song worksheet



Listen and write. Sing.

small ~~long~~ beautiful clean happy big

My name's Meera,  
And this is my fish.  
It's a long fish.

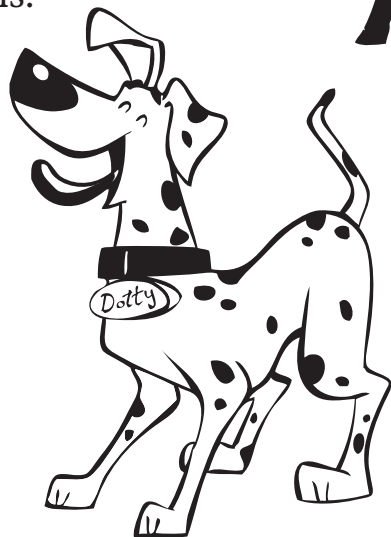
My name's Lenny,  
And this is my bird.  
It's a ..... bird.

My name's Stella,  
And this is my cat.  
It's a ..... cat.

My name's Suzy,  
And this is my dog.  
It's a ..... dog.

My name's Mrs Star,  
And this is my horse.  
It's a ..... horse.

My name's Simon,  
And this is my mouse.  
It's a ..... mouse.  
It's an ugly mouse.  
No, it isn't.  
It's a dirty mouse.  
It's a short mouse.  
It's a small mouse.  
Yes, it's a small mouse.  
Yes, it is.



# Word cards: Our pets



**cat**

**dog**

**fish**

**horse**

**mouse**

**bird**

