

# YLE Unit tests answer key

## YLE Unit test 1 - Family matters

### Reading and Writing (6 marks)

1 No 2 Yes 3 No 4 No 5 Yes 6 Yes

## YLE Unit test 2 - Home sweet home

### Reading and Writing (6 marks)

1 a lift 2 a city 3 a basement  
4 a balcony 5 a garden 6 a sofa

## YLE Unit test 3 - A day in the life

### Listening (5 marks)

**Key:** Lines should be drawn as follows:

- 1 between Monday and playing tennis
- 2 between Friday and playing computer games
- 3 between Tuesday and reading comics
- 4 between Thursday and riding bike
- 5 between Saturday and playing basketball



**Look at the pictures. What does Fred do every week? Listen and look. There is one example.**

**WOMAN:** Hello Fred. I'm your new teacher. Tell me, what do you do after school?

**BOY:** Well, after school on Wednesday, I have a swimming lesson.

**WOMAN:** Do you? Who do you go with?

**BOY:** My big brother. I always go with him.

**Can you see the line from the word Wednesday? On Wednesday, Fred goes swimming. Now you listen and draw lines.**

1 **WOMAN:** What do you do on Mondays?

**BOY:** I play in the park after school that day. It's next to our house.

**WOMAN:** That's good! What do you do there?

**BOY:** I play tennis with my friends.

2 **WOMAN:** What about on Fridays?

**BOY:** I love that day! I play computer games with Dad.

**WOMAN:** After school?

**BOY:** Yes, before dinner.

3 **BOY:** And on Tuesday I read comics with my Grandpa.

**WOMAN:** Before dinner?

**BOY:** Yes, and sometimes before I go to bed.

**WOMAN:** Do you enjoy doing that?

**BOY:** Yes. I love it.

4 **WOMAN:** And tell me about Thursdays. Do you watch TV that day?

**BOY:** On Thursdays? No, I ride my bike.

**WOMAN:** Where? At the park?

**BOY:** No. My sister and I go to my uncle's farm.

**WOMAN:** That's great!

5 **WOMAN:** Do you do your homework on Saturday?

**BOY:** On Saturday? I never do my homework on Saturday!

**WOMAN:** Oh, really?

**BOY:** I always play basketball on Saturday

**WOMAN:** Wow! That's exciting.

### YLE Unit test 4 - In the city

#### Reading and Writing (7 marks)

1 books 2 carrots 3 supermarket  
4 cinema 5 sports centre 6 homework  
7 a day in town

### YLE Unit test 5 - Fit and well

#### Reading and Writing (6 marks)

1 C 2 A 3 A 4 B 5 C 6 B

### YLE Unit test 6 - A day in the country

#### Listening (5 marks)

1 C 2 B 3 A 4 C 5 B



Look at the pictures. Listen and look.  
There is one example.

Which is Jane's cow?

**MAN:** There are cows in this field, Jane.

**GIRL:** Yes. Look! That's my cow. She's very fat!

**MAN:** The one with the long legs?

**GIRL:** No. My cow's got short legs.

Can you see the tick? Now you listen and tick the box.

1 What's the matter with Charlie?

**WOMAN:** What's the matter with Charlie? Is he angry?

**MAN:** No, he's cold.

**WOMAN:** Oh dear! Would he like a hot drink?

**MAN:** Yes, he would.

2 What does Jack want to do?

**WOMAN:** Do you want to eat something, Jack?

**BOY:** No thanks, Mum. I'm not hungry.

**WOMAN:** Are you tired? You can go to bed.

**BOY:** I don't want to do that. But I'd like some lemonade. I'm thirsty.

**WOMAN:** OK.

3 Which is Daisy's brother?

**BOY:** Is that your brother, Daisy? The boy with the fair hair?

**GIRL:** No. My brother's got black hair.

**BOY:** Oh dear! Is that him? The boy who's really weak?

**GIRL:** No, he's short but he's really strong! Come on! Let's go and say hello.

4 Which is Sam's cat?

**WOMAN:** Have you got a cat, Sam?

**BOY:** Yes, I have. It's very naughty!

**WOMAN:** Oh, is that your cat eating the cake?

**BOY:** No, my cat isn't fat. It's thin and it doesn't like cake!

5 What's Lily's sister doing?

**MAN:** Does your sister like playing football, Lily?

**GIRL:** Yes, she does and she loves painting, too!

**MAN:** Oh yes, I can see her painting a tree.

**GIRL:** That isn't my sister! My sister's very tired. She's sleeping under the tree.

## **YLE Unit test 7 - World of animals**

### **Reading and Writing (5 marks)**

1 lives 2 than 3 has 4 it 5 stronger

## **YLE Unit test 8 - Weather report**

### **Speaking (15 marks)**

#### **PROCEDURE:**

- 1 Ask the child to describe several differences between the two Find the Difference pictures, e.g. 'There are five flowers in this picture, but here there are two flowers.'
- 2 The examiner asks questions about the child, e.g. 'Do you like flowers?'

# YLE Review tests answer key

## YLE Review 1-2

### Reading and Writing (6 marks)

1 B 2 A 3 C 4 A 5 C 6 B

## YLE Review 3-4

### Listening (5 marks)

1 Monday 2 two/2 3 fish 4 bank  
5 supermarket



### Listen and look. There is one example.

**BOY:** Excuse me, can you answer some questions? It's for my homework.

**WOMAN:** Yes.

**BOY:** What's your name?

**WOMAN:** It's Mrs Black. My name's Mary Black

**BOY:** Thank you.

### Can you see the answer? Now you listen and write.

1 **BOY:** Which day do you go to the market?

**WOMAN:** Every Monday. I go every Monday.

**BOY:** Thank you.

2 **BOY:** What time do you go there?

**WOMAN:** I always go to the market after lunch.

**BOY:** At 1 o'clock?

**WOMAN:** No, never at 1 o'clock. I go at 2 o'clock.

3 **BOY:** What do you buy at the market?

**WOMAN:** I sometimes buy eggs, and I always buy fruit and fish.

**BOY:** You always buy fruit and fish?

**WOMAN:** Yes.

4 **BOY:** Which market do you go to, Mrs Black?

**WOMAN:** I always go to the market next to the bank.

**BOY:** Sorry?

**WOMAN:** I go to the one next to the bank.

**BOY:** Thank you.

5 **BOY:** Can you buy bread at the market?

**WOMAN:** Yes, but you must buy milk at the supermarket.

**BOY:** You must buy bread at the supermarket?

**WOMAN:** No, milk.

## YLE Review 5-6

### Listening (5 marks)

**Key:** 1 small weak cow – yellow, 2 girl's jacket – red, 3 leaf next to ball  
4 duck next to the plant – purple, 5 thirsty woman's hat – blue



### Look at the picture. Listen and look. There is one example.

**GIRL:** This is a nice picture. The two men are fishing in the river.

**MAN:** That's right. Colour the fish. Make it grey.

**GIRL:** The fish? OK. I'm doing that now. Do you go fishing?  
**MAN:** I do sometimes.

5 **GIRL:** Can you see the thirsty woman?  
**MAN:** The thirsty woman? No, I can't.  
**GIRL:** She's next to the picnic.  
**MAN:** Oh yes!  
**GIRL:** Shall I colour the woman's hat blue?  
**MAN:** Good idea.

**Can you see the grey fish? This is an example. Now you listen and colour and draw.**

1 **GIRL:** There are two cows in the farmer's field. Can I colour the small one?  
**MAN:** The small fat one? Yes, that's a good idea. Colour it with your yellow pencil.  
**GIRL:** That's a funny colour for a cow ... but all right!  
**MAN:** Thank you.

2 **MAN:** Shall we colour the girl's jacket now?  
**GIRL:** The girl's jacket?  
**MAN:** Yes. Make it red.  
**GIRL:** OK. I can do that. I think she's got a headache ... look!  
**MAN:** I think you're right!

3 **MAN:** Can you draw a leaf next to the tree?  
**GIRL:** A leaf? Next to the ball?  
**MAN:** Yes, that's right.  
**GIRL:** I'm doing that now.  
**MAN:** Great!

4 **MAN:** Can you colour the duck now?  
**GIRL:** The duck in the river?  
**MAN:** No. Colour the duck next to the plant.  
**GIRL:** OK. Well, I've got a purple pencil. Can I colour it purple?  
**MAN:** Yes, you can.  
**GIRL:** Thanks!

### YLE Review 7-8

#### Speaking (15 marks)

##### PROCEDURE:

- 1 Demonstrate how to do this task with the first set of four odd one-out pictures.
- 2 Ask the child to choose one picture in the other three sets and say which is different and why. For example, 'These are all animals, but the dolphin lives in the water.'
- 3 Asks questions about the child, e.g. 'Who's the youngest in your family?'

# YLE End of level test answer key

## End of level test part 1

### Listening (5 marks)

**Key:** Lines should be drawn as follows:

1 between 'Peter' and the boy with the dog outside the house 2 between 'Fred' and the boy on the balcony 3 between 'Sally' and the girl with her mum outside the supermarket 4 between 'Daisy' and the girl with her grandma going to the library 5 between 'Jim' and the boy with the sports bag going into the sports centre



**Look at the picture. Listen and look. There is one example.**

**MAN:** What a nice day! There are lots of people in this town!

**GIRL:** Yes, they're all very busy!

**MAN:** What are they doing?

**GIRL:** Well ... can you see the boy in the garden? That's my brother, John.

**MAN:** Ah, yes, the one with the camera.

**Can you see the line? This is an example. Now you listen and draw lines.**

1 **MAN:** Who's the boy with fair hair?

**GIRL:** Which one?

**MAN:** The one in front of the house. Has he got a dog?

**GIRL:** Yes, that's Peter ... Peter lives at number fifty.

**MAN:** He lives at number fifteen?

**GIRL:** No, Peter lives at number fifty.

2 **MAN:** And this boy's house has got a balcony!

**GIRL:** Yes, my friend Fred lives there. That's him on the balcony.

**MAN:** Has Fred's house got a garden, too?

**GIRL:** No, but it has got a big balcony!

3 **GIRL:** Can you see my friend Sally, with the curly hair?

**MAN:** The girl riding her bike?

**GIRL:** No, not her.

**MAN:** Oh, the girl with her mum?

**GIRL:** That's right. Sally likes going to the supermarket with her mum!

4 **MAN:** And does Daisy like going to the supermarket?

**GIRL:** Yes, but she also likes reading books.

**MAN:** Is that Daisy with her grandma?

**GIRL:** That's right, she loves going to the library with her grandma.

**MAN:** I like reading in the library, too!

5 **MAN:** Who's the boy carrying that big bag?

**GIRL:** That's Peter's brother. He likes sport.

**MAN:** What's his name?

**GIRL:** He's called Jim ... Jim loves playing badminton!

## End of level test part 2

### Reading and Writing (10 marks)

- 1 after 2 chicken and chips 3 tired  
4 the park 5 painting 6 goes  
7 never 8 fruit and vegetables 9 next to  
10 mountains

## End of level test part 3

### Reading and Writing (6 marks)

- 1 a dolphin 2 a camera 3 the library  
4 a bat 5 a scarf 6 water

## End of level test part 4

### Speaking

#### PROCEDURE:

- 1 Tell the child the name of the story and describe the first picture e.g. 'This is Ann's family. They like bikes. They're going to the park'
- 2 Ask the child to continue telling the story.
- 3 Ask questions about the child, e.g. 'Have you got a bike?'