

# YLE Unit tests answer key

## YLE Unit test 1

### Reading and Writing (5 marks)

1 F 2 B 3 A 4 G 5 H

## YLE Unit test 2

### Listening (5 marks)

- 1 Monday
- 2 8.30/half past eight/eight thirty
- 3 shirt
- 4 sport
- 5 tennis



Listen to Robert's big sister, Sarah, talking about her new job. Listen and look. There is one example.

**WOMAN:** I'm going to learn to do a new job, Robert!

**BOY:** Really?

**WOMAN:** Yes. I'm going to be a journalist.

**BOY:** That's great!

Can you see the answer? Now you listen and write.

**BOY:** When are you going to start your new job?

**WOMAN:** I'm going to start on Monday. I can't wait. It's so exciting.

**BOY:** What time do you have to start work?

**WOMAN:** I have to start work at half past eight, which is really early!

**BOY:** It is early. I don't start school until nine o'clock ...

**WOMAN:** I know!

**BOY:** Do you have to wear a uniform?

**WOMAN:** I'm going to wear a white shirt. I must do that, but it isn't a uniform.

**BOY:** And what are you going to do at work? Are you going to work on a computer?

**WOMAN:** Of course! I'm going to do lots of writing.

**BOY:** What about? The weather?

**WOMAN:** No! Sport. It's going to be great!

**BOY:** Really? Which sports are you going to write about?

**WOMAN:** Erm ... Let's see ... football, basketball, swimming, tennis

...

**BOY:** I love tennis! Are you going to play tennis at work?

**WOMAN:** No, don't be silly! But I am going to play tennis after work, before dinner.

## YLE Unit test 3

### Speaking (15 marks)

#### PROCEDURE:

- 1 Show the child the 'B' copy of the Find the Differences picture. The child is initially shown the 'A' copy as well, but then encouraged to look at the 'B' copy only. The examiner then makes a series of statements about the 'A' picture and the child has to respond by making statements showing how the 'B' picture is different, e.g. (examiner) 'In my picture, there's a police station next to the castle,' (child) 'In my picture, there's an airport next to the mountains.'

2 The examiner asks questions about the child, e.g. 'Is there an airport in your city?'

### YLE Unit test 4

#### Reading and Writing (10 marks)

1 going 2 it 3 my 4 sailing 5 because  
6 quickly 7 were 8 arrived 9 there  
10 on

### YLE Unit test 5

#### Listening (5 marks)

1 Bridge—red, 2 Door—blue, 3 Ducks—yellow,  
4 'gold' written above castle,  
5 A rock on the grass behind the policeman—orange



Listen and look at the picture. There is one example.

**GIRL:** This is a nice castle! Can I colour some parts of this picture?

**MAN:** Yes, you can. Colour the road that goes past the front of the castle. Make it black.

**GIRL:** All right. I can do that.

**MAN:** Great. Thank you.

Can you see the black road? This is an example. Now you listen and colour and write and draw.

1 **GIRL:** What else can I colour? How about the old bridge? It's really pretty.

**MAN:** It is, isn't it? It's made of wood I think. Colour it with your red pencil.

**GIRL:** Right! There! It looks good now, doesn't it?

**MAN:** Yes.

2 **MAN:** I'd like you to colour the door of the castle now. Can you do that?

**GIRL:** I can't see the door. Where is it?

**MAN:** It's at the bottom of the castle.

**GIRL:** Oh, yes! Shall I use my blue pencil to colour that?

**MAN:** Yes. Good idea!

3 **MAN:** I'd like you to colour the ducks next.

**GIRL:** All right. What colour?

**MAN:** Colour them all yellow.

**GIRL:** Did you say green?

**MAN:** No, yellow.

**GIRL:** OK!

4 **MAN:** I'd like you to write something next.

**GIRL:** All right. What shall I write? I'm ready with my pencil!

**MAN:** Good! Write the word 'gold' above the castle.

**GIRL:** 'Gold' like the name of the expensive metal?

**MAN:** That's right.

5 **MAN:** Now I'd like you to draw something in this picture.

**GIRL:** OK.

**MAN:** Draw a rock on the ground. Draw it on the grass behind the policeman.

**GIRL:** So it's going to be next to the river, too?

**MAN:** Yes. Then colour it orange, please.

**GIRL:** Right. This picture looks much better now!

## YLE Unit test 6

### Listening (6 marks)

**Key:** Lines should be drawn as follows:

- 1 between John and man eating a piece of cake
- 2 between Holly and girl smelling flowers
- 3 between Richard and boy by horse
- 4 between Katy and older girl drinking lemonade
- 5 between Sarah and little girl eating a banana



**Listen and look. There is one example.**

**GIRL:** Here's a picture of some of my friends. They had a picnic near the farm.

**MAN:** Who's the boy that's fishing?

**GIRL:** That's George. He caught three small ones and took them home. But they smelt terrible in the car!

**MAN:** I'm sure they did!

**Can you see the line? This is an example. Now you listen and draw lines.**

**MAN:** Did that cake taste nice?

**GIRL:** Yes, it had lots of chocolate in it! Mr Page, my friends' father, made it.

**MAN:** Is he the man who's eating it in this picture?

**GIRL:** Yes. His first name's John.

**MAN:** It looks difficult to eat. Why didn't he use a fork?

**GIRL:** I don't know!

**MAN:** And who's that? The girl who's smelling the flowers?

**GIRL:** Do you mean the younger girl with curly hair?

**MAN:** Yes.

**GIRL:** She's called Holly. She loves being in the countryside. She wants to be a farmer one day.

**MAN:** That's an interesting job!

**MAN:** And the boy who's wearing glasses, the one standing by the gate, who's he?

**GIRL:** That's Richard. He liked that horse.

**MAN:** Well, it looks very friendly.

**GIRL:** It was, and he said it felt really soft.

**MAN:** And what's that child's name? The one who's sitting on the blanket?

**GIRL:** The little one?

**MAN:** No, the older girl.

**GIRL:** Oh, that's Katy. She looks like me, I think.

**MAN:** Yes! You're right. You've both got short fair hair.

**GIRL:** I know. But hers looks nicer than mine!

**MAN:** Why isn't that girl eating the cake or sandwiches?

**GIRL:** The girl skipping?

**MAN:** No, the little girl eating the banana.

**GIRL:** Oh, Sarah only likes cake that tastes like bananas!

**MAN:** Well, that banana looks good!

## **YLE Unit test 7**

### **Reading and Writing (6 marks)**

1 spotted 2 wings 3 should 4 spots  
5 took 6 A new hobby

## **YLE Unit test 8**

### **Reading and Writing (5 marks)**

1 go 2 snow 3 hill 4 to 5 Have

# YLE Review tests answer key

## YLE Review 1-2

### Listening (5 marks)

1 B 2 A 3 A 4 C 5 B



**Listen and look. There is one example. What time did George get up?**

**WOMAN:** Come on, George, you're late. It's twenty to eight! What time did you get up?

**BOY:** At twenty past seven, Mum, but then I couldn't find my uniform.

**WOMAN:** Well, hurry up! Your bus goes at twenty past eight.

**BOY:** I know!

**Can you see the tick? Now you listen and tick the box.**

1 What is George going to take to school today?

**WOMAN:** Must you take your map to school today, George?

**BOY:** I'm not going to take that, but I must take my dictionary.

**WOMAN:** And your ruler? Are you going to take that?

**BOY:** Not today.

2 Which is George's first lesson this morning?

**WOMAN:** What's your first lesson today? It's computer studies, isn't it?

**BOY:** That's right, then after the break we have music.

**WOMAN:** Have you got a geography lesson today too?

**BOY:** Yes, that's the first lesson after lunch.

3 What does George want to be one day?

**BOY:** We're going to talk about jobs today too. I know what I want to be one day.

**WOMAN:** What? I know! A photographer?

**BOY:** I don't want to take pictures, but I'd like to paint them!

**WOMAN:** Really? I wanted to be a famous actor!

**BOY:** Mum!

4 What did George watch at school today?

**WOMAN:** How was school today, George?

**BOY:** Terrible! We had to watch this really boring documentary.

**WOMAN:** Oh, I love documentaries, especially ones about animals.

**BOY:** So do I, and documentaries about famous actors, but this documentary was about sports.

5 What time is the TV series on?

**WOMAN:** Are you going to do your homework now, George?

**BOY:** Oh Mum! I want to watch the new TV series about an alien family.

**WOMAN:** What time is it on?

**BOY:** After the quiz show, which starts at 5 o'clock.

**WOMAN:** Dinner is at 7 o'clock. Does it start before dinner?

**BOY:** Yes, the TV series starts at 6 o'clock.

### **YLE Review 3-4**

#### **Reading and Writing (10 marks)**

- 1 museum   2 volcano   3 castle  
4 tsunami   5 post office   6 hotel  
7 iceberg   8 theatre   9 hurricane  
10 airport

### **YLE Review 5-6**

#### **Speaking (15 marks)**

##### **PROCEDURE:**

- 1 Show the child the 'B' copy of the Information Exchange. The child is initially shown the 'A' copy as well, but then is encouraged to look at the 'B' copy only. The examiner first asks the child questions related to the information the child has e.g. 'What is Peter making?' and the child answers. The child then asks the examiner questions e.g. 'What is Betty making?' and the examiner answers.
- 2 The examiner asks questions about the child, e.g. 'What's your favourite food?'

### **YLE Review 7-8**

#### **Reading and Writing (10 marks)**

- 1 your  
2 and  
3 loved  
4 at  
5 they  
6 this  
7 Have  
8 never  
9 going  
10 most

# YLE End of level test answer key

## End of level test part 1

### Listening (5 marks)

Mrs Gray, basketball, D, Emma, ice skating, F, Michael, snowboarding, C, Mr Gray, sailing, H, Sarah, volleyball, A



**Listen and look. There is one example. This family likes sport. Which sport does each person love doing?**

**GIRL:** Good morning! All the people who live in the next flat like sport, don't they?

**MAN:** Yes. Harry has gone swimming this morning. He's in the pool now. He loves being in the water.

**Can you see the letter E? Now you listen and write a letter in each box.**

**MAN:** Do you know Emma?

**GIRL:** Yes, she's really nice. We play tennis together sometimes.

**MAN:** Do you? Well she's ice skating this morning. There's a place where you can do that outside all the months of the year! She says she loves going there.

**GIRL:** Mmmm. She's told me about that.

**MAN:** And Mr Gray is going to the park.

**GIRL:** What's he going to do there?

**MAN:** Well, his friend wanted to play golf but Mr Gray didn't want to do that, he prefers sailing. They're going to go to the lake after lunch. But it isn't very windy today ... I hope they have fun.

**MAN:** Mrs Gray is going to her favourite sports lesson after work.

**GIRL:** What's she learning?

**MAN:** Basketball. She wants to be the best player in the town! She says she enjoys competitions a lot. She's going to have her lesson at the sports centre.

**MAN:** Michael's busy this morning too. He showed me his new snowboard. He's taken it to the hill that's next to the park where they've got some plastic snow. It's his favourite sport now. People can ski there too.

**GIRL:** He should be very careful!

**MAN:** The other sister is Sarah. She doesn't like winter sports.

**GIRL:** Oh, really? What sport is she doing today?

**MAN:** She's very tired today, so she's just watching TV at home. Yesterday she went to the sports centre and played volleyball all afternoon! She loves volleyball.

## End of level test part 2

### Reading and Writing (7 marks)

1 yes 2 no 3 yes 4 no 5 no 6 no  
7 yes

## End of level test part 3

### Speaking (15 marks)

**PROCEDURE:** 1 The examiner tells the child the name of the story and describes the first picture e.g. 'A boy and his dog are walking near the river.' The examiner then asks the child to continue telling the story. 2 The examiner asks questions about the child, e.g. 'Have you got any pets?'

## End of level test part 4

### Reading and Writing (7 marks)

1 looking 2 big dining room 3 kings  
and queens 4 picnic 5 half past one/one  
thirty/1.30 6 the castle/Lake Castle  
7 live